School iP

CASE STUDY

Sadie Lapper
Director of Co-Curriculum and Operations
Tudor Hall School

AT A GLANCE

PREVIOUS CHALLENGES

- Getting staff involved with their own development
- Connecting the links between key processes
- Duplicating data across multiple areas

CURRENT BENEFITS

- Staff are in control of their appraisal process
- SchooliP clearly shows which targets feed into SDP and priorities
- Forms can be linked to multiple area across the system so there is no need for duplication

OVERVIEW

With 330 pupils, Tudor Hall is a thriving, vibrant independent girls boarding & day school for 11-18 year olds in Wykham Park, Oxfordshire. Founded in 1850 Tudor Hall School is one of the oldest girls' boarding and day schools in Britain.

"SchooliP has transformed the way our school approaches appraisal, the software allows staff to be completely in control of their professional development whilst still aligning with our school's key priorities and annual development plan."

SADIE LAPPER
Director of Co-Curriculum & Operations
Tudor Hall School

IMPACT

Sadie started off by saying "It keeps information in one central place, it saves time, helps with quality assurance and means that everyone is working towards the school priorities."

She also said "The platform design is excellent for line managers, allowing them to easily view all their staff in one central place making quality assurance and succession planning much easier. The ongoing customer service and help is always very valued, it makes using the system pretty seamless."

We then asked Sadie the following questions:

Does SchooliP reduce teacher workload?- "All of the forms are automatically populated on SchooliP therefore there is no need to find the form, complete it and upload it."

Does SchooliP provide school data? - "We are just getting to grips with this as we are approaching the end of the first year. It is proving useful to see areas of strengths and areas that require development. Seeing all the questions and trends from questions is really useful in ascertaining whether we are meeting our SDP targets."

Does SchooliP improve teacher well-being? - "This allows staff to share their work with their line manager, thus meaning they feel valued and noticed for their contributions."

How has SchooliP improved your school's processes? - "The process of Appraisal is now much simpler, everything is accessible in one central place which saves time, meaning more time can be spent on other areas of school life."

🔗 **BOOK YOUR FREE ONLINE DEMONSTRATION NOW**