College iP

Better personal outcomes for students and staff
through joined-up college improvement, staff
professional development, policy management and
college-wide audits

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What is CollegeiP?

CollegeiP (College Improvement & Performance) is a cloud-based suite of college improvement tools, specifically designed to provide better personal outcomes for students and staff through joined-up:

- college improvement
- staff professional development
- self-evaluation & self-assessment
- policy management
- college-wide audits

CollegeiP has been designed and developed by Derventio Education, an education-focused software house based in Derby in the East Midlands.

We currently have over 700 schools and colleges worldwide effectively benefitting from our suite of school/college improvement tools.

Designed specifically for groups of colleges

We work with many College Groups and other groups of organisations, of varying sizes.

How these groups operate has informed our development roadmap and means that we keep a strategic view at the heart of our college improvement methodology. An example of this would be the dashboard which has been developed to incorporate the current picture of your development on a single page.

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College Improvement

CollegeiP brings about whole-college improvement by enabling colleges to identify their priorities for improvement. These priorities typically come from a recent inspection or are as a result of your own self-evaluation or self-assessment processes.

These priorities then feed into the college improvement plan and also some of the performance management targets identified for staff development.

This ensures that everyone is pulling in the same direction and provides a strategic focus to your college improvement.

**What does the provider need to do to improve?**

- Leaders and managers should work with staff who teach in underperforming areas, especially A levels, to improve the effectiveness of the curriculum so that students achieve the grades they are capable of.
- Leaders and managers should work with teachers to ensure that they are able to identify lesson activities that are unlikely to contribute effectively to learning and replace them with activities that make better use of lesson time.
- Leaders and managers should work with teachers, trainers and assessors to establish clear expectations in relation to the feedback that staff provide on students' and apprentices' written work.
- Leaders and managers should work with staff to improve their responses to students whose attendance is too low, so that they take effective action to help these students to attend more frequently and encourage other students to maintain their high levels of attendance.

An example Ofsted inspection report identifying a college's key priorities for improvement.

College Improvement Plans

The strategic priorities then feed into the college improvement plan. CollegeiP supports both whole-college and curriculum-area planning.

In CollegeiP it's easy to see the current state of play in relation to the college improvement plan. A doughnut chart shows the current progress with all activities, providing transparency.

Not Started

In progress

Complete
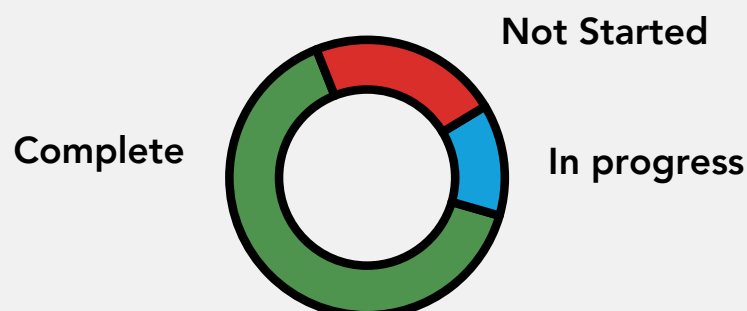
No longer do you have to wait to find out what the current status is of activities on the college improvement plan and there's comprehensive strategic and action plans too.

Priority - 1. Standards of achievement - Raise attainment

| Objective	Activity	Success Criteria	Timescale	Staff	Status	Monitoring	Review	Outcome
1.1 Reduce number of areas where achievement is not yet at least good **Department** English **Lead** Blackman, Charlie	Embed online assessment software to facilitate regular and robust tracking and subsequent intervention to address underachievement.	Staff regularly using online assessment software Intervention is reducing underachievement	31/08/2021	Allcot, Jessica	In Progress	Meeting Review		Staff will be able to expand their knowledge on the set activity
	Underperforming areas of the core subjects have specific action plan	Less variation between areas between core subject areas Better results overall	31/08/2021	Simpson, Daniel, Foreman, Gary, Allcot, Jessica	In Progress	Check the core subject action plans, Meeting Review	Subjects required to add action plans :- Maths English Science	Staff will be able to expand their knowledge on the set activity
1.2 Ensure targets allow progress to be robustly measured across all key stages **Department** Maths **Lead** Not Set	Develop a system for setting an appropriate target against which progress can be measured	System is established that clearly identifies whether progress has been made	31/08/2021	Simpson, Daniel, Allcot, Jessica	Completed	Meeting Review	Review using KRM method termly	Staff will be able to expand their knowledge on the set activity

An example college improvement plan action plan report.

Staff Professional Development

CollegeiP supports staff professional development through the setting of objectives, capturing monitoring events like lesson observations, learning walks and work/book scrutiny, rating staff against the latest standards and recording evidence of professional development and course outcomes.
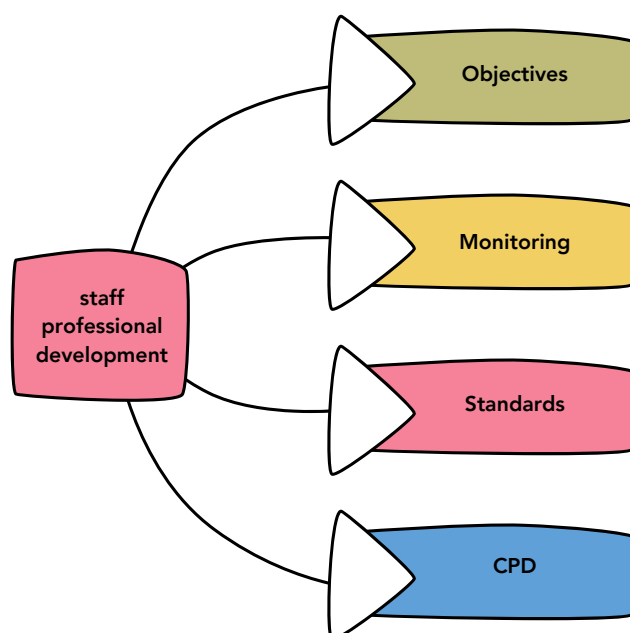
Staff may collate their evidence in an electronic portfolio, which can be accessed using the web browser or via our simple to use mobile app.
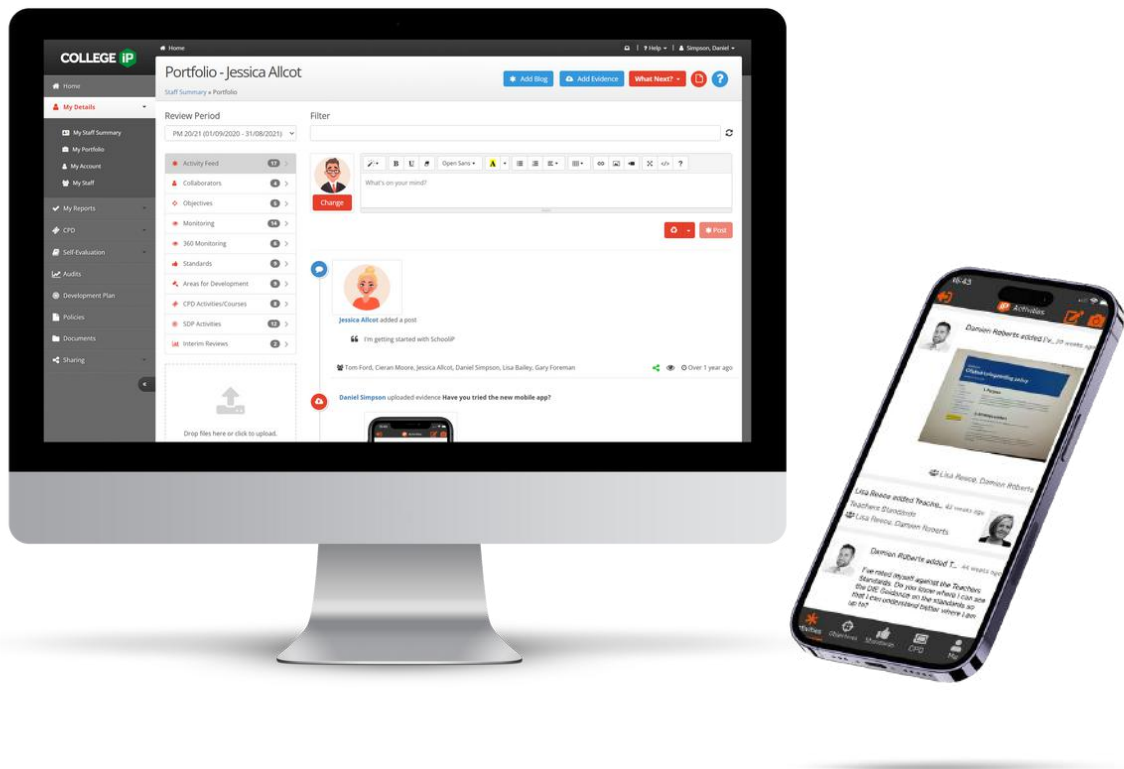
Keep a Record of CPD

Staff may be centrally allocated courses, record their own professional development activities and also make CPD requests too. Staff record their attendance on courses and record the impact of training.

Comprehensive Reporting

Our dashboard displays provide real-time reporting for the following key areas:

- Staff Objectives
- Monitoring (Lesson Observations, Learning Walks, Work/Book Scrutiny)
- Standards
- Areas for Development
- CPD Courses & Activities

Self-Evaluation and Self-Assessment

CollegeiP finally closes the loop in terms of whole-college improvement by providing self-evaluation and Self-Assessment as part of the process. Staff can collaborate to formulate their responses for whole-college and departmental self-evaluation.

Staff record their responses with supporting evidence and the ability to link to activities on the college improvement plan.

Policy Management and College-Wide Audits

CollegeiP also facilitates the creation, approval and review of college and group-wide policies. There are reminders to inform staff which policies require review on a periodic basis. There's also a helpful feature to make sure that staff view and acknowledge each policy too!

CollegeiP also supports lots of different types of audits to facilitate the process of identifying the current position of the group of colleges in relation to:

- safeguarding
- environmental sustainability
- Quality Assurance Frameworks
- and many more...

You can also create your own audits and link the activities to your college improvement plan.

Why do you need CollegeiP?

CollegeiP is by far the simplest whole-college improvement solution to use. We pride ourselves on keeping things simple, with solutions that require minimal end-user training and an easy-to-use mobile app to support staff with evidence collection for professional development.
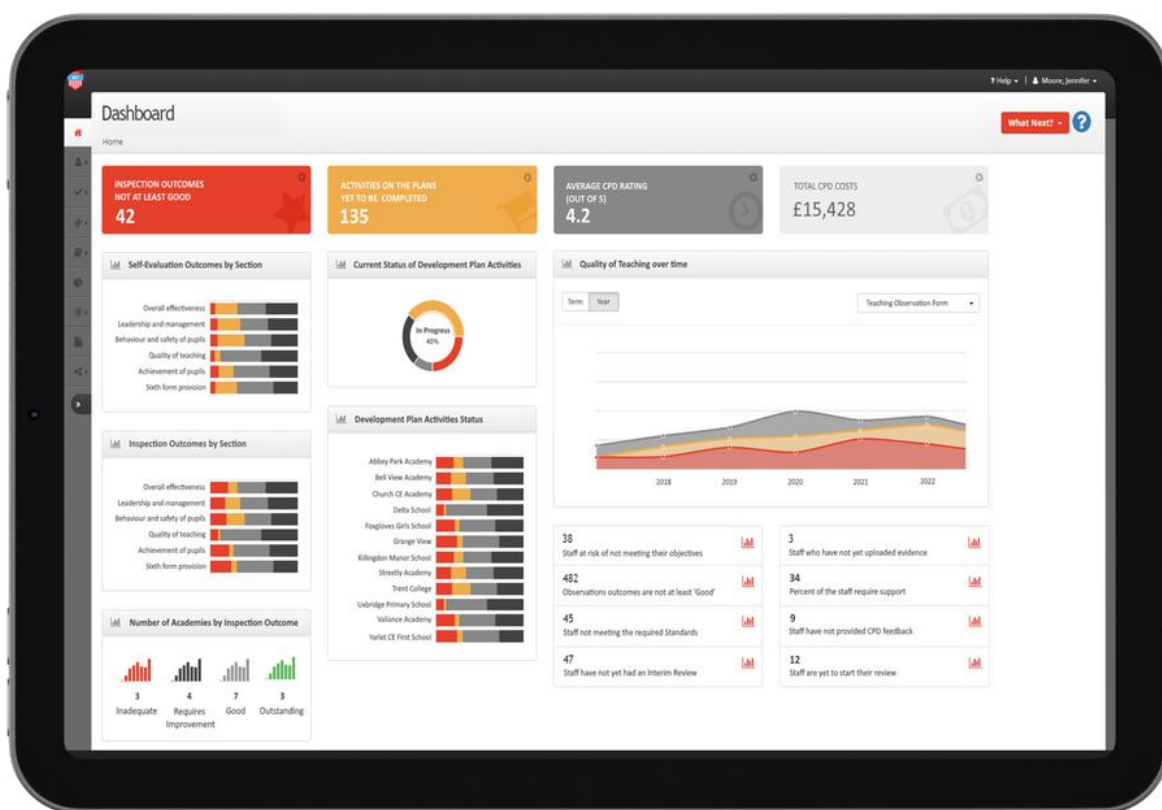
We also provide comprehensive real-time reporting, in the form of dashboards which empower leaders with the information they need to target improvement.

Less time is spent gathering data and more time is utilised identifying key strengths and discussing areas that may require improvement.

CollegeiP empowers staff with their own professional development and supports leaders when making key decisions for improvement.

Put simply, **CollegeiP** is the simplest and most effective solution for whole college improvement.

Who uses CollegeiP?

CollegeiP is used by over 30 UK Further Education & Adult Learning providers to seamlessly manage their college improvement.

Barnet Southgate College

Nescot

LONG ROAD SIXTH FORM COLLEGE CAMBRIDGE

BDC Barking & Dagenham College

boston:college

Burton and South Derbyshire College

DCG

Chelmsford College

THE SIXTH FORM COLLEGE COLCHESTER

HUDDERSFIELD NEW COLLEGE

Kendal College

Lakes College West Cumbria

Lancaster & Morecambe College

Loughborough COLLEGE est. 1909

NEWHAM COLLEGE LONDON

Tameside College

USP College

Just a sample of some of the colleges and providers we work with...

WILBERFORCE sixth form college

YORK COLLEGE

Check out all our college case studies here

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What are the benefits of using CollegeiP?

Here are some of the benefits of managing your whole-college improvement with **CollegeiP**:

- A comprehensive framework for strategic whole college improvement
- Ideal for groups of colleges to share best practices
- Informs leadership meetings
- Transparent
- Evidence is centralised
- Detailed reporting
- Prompts and notifications to keep staff informed of their obligations
- Saves time for staff and leaders
- Simple and effective

But don't just take our word for it...

Maria Dean
Assistant Principal, Huddersfield New College

"It's clear that CollegeiP has been developed with the user in mind; it's designed in such a way that makes it very intuitive to use and incorporates all the areas you would expect and need."

"We love how CollegeiP can be tailored very easily and as such supports the way we operate as a college."

Mine Tana
Teaching, Learning & Innovation Manager, Barnet & Southgate College

"Our processes for continued professional development are now more clearly aligned in line with the Reflective Practitioner process which our staff use to reflect and develop their teaching practice.

CollegeiP has enabled us to evidence each stage of the staff development journey more effectively using the same platform and creating a much more smoother process for staff.

We are still in the early stages of using CollegeiP however their customer service and support at the time of need are excellent, and have enabled staff to transition over to the system confidently."

Sarea Younis
Quality Manager, Tameside College

"As a college, we previously used several word documents and templates that were then stored in different platforms i.e. SharePoint. So, bringing all the information together took a long time.

CollegeiP has become the platform where we are able to streamline processes, and make them consistent whilst also producing data for SLT.

We are able to pull the full appraisal and observation processes together, whilst also showing support and CPD. All this being live to the manager and the staff member whereas previously, we had to use several other platforms for checking.

It brings back the accountability for staff and managers. Curriculum are working really well and they advise that other college processes could be carried out in CollegeiP so we are going to look at these things as part of the development for the academic year 23/24."

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Chris Formosa
HR Business Partner, Barking & Dagenham College

"The system is well designed and creates efficiency in a number of College processes, most significantly for us in the observation and appraisal process. CollegeiP provides excellent data which help us track our progress on our overall objectives."

Ruth Redfern
People & Performance, Burton & South Derbyshire College

"SchooliP has improved performance management meetings and understanding for staff - particularly for tracking performance management targets and standards completed.

Teachers can upload their own evidence which is proportional to their targets making them more accountable for their own performance management."

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How to get the best out of CollegeiP?

At CollegeiP we provide you with a dedicated Customer Success Manager who will work with you on a one-to-one basis, to guide the implementation process and deliver best practices, from their vast experience of working with other leaders.

A few words from Customer Success...

Andy Goodeve
Customer Success Manager

"Hi, my name's Andy and I'm one of the Customer Success Management team at Derventio Education. I work either from our offices in Derby or when I'm lucky from home in Tamworth, Staffordshire.

Previously, I worked as a Headteacher at primary schools in the West Midlands.

I have also been a governor at Winshill Village Primary School, which is part of the John Taylor Multi-Academy Trust in Staffordshire.

I am responsible for conducting comprehensive customer onboarding programs, complete with extensive product training.

I like to develop a thorough understanding of our customers' needs, challenges, and goals, and then work directly with them to meet and surpass those objectives. on educating customers on how to successfully use their **CollegeiP** software in their organisation.

I provide the resources and education needed to ensure that our **CollegeiP** community:

1) understand the purpose of **CollegeiP**
2) know how to effectively use **CollegeiP** to drive their own success

I will support you from delivery to success!"

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What do I do if I need support with CollegeiP?

CollegeiP has online help available within the software and bite-sized videos that will guide you through every aspect of the process.

Alternatively, we also have a customer care team who are friendly and helpful, who may be contacted free of charge 8am to 5pm, 5 days a week (excluding UK Public and Bank Holidays) via email and telephone. You'll be put straight through to a member of our team (no waiting in a queue) who can support you with any issues relating to **CollegeiP**.

A few words from Customer Care...

Ian Parkin
Customer Care Director

"Hi, my name is Ian and I lead the Customer Care and Customer Success teams at Derventio Education.

We believe in going the extra mile to support our customers and strive to deliver the best possible solutions. We like to nurture the relationship with colleges, taking care of their onboarding and implementation. We find that creating a positive impression with our colleges leads to the building of positive customer relations.

We regularly canvas our customers for a Net Promotor Score (NPS) and are proud to have been rated "World Class" in our service delivery.

Our customers are always very happy to refer our high level of service and attention to detail to other colleges too!"

CollegeiP - a brand you can trust

CollegeiP (Derventio Education) is a member of The British Education Suppliers Association (BESA) and is a supporting member of The Council of British International Schools (COBIS) and The Federation of British International Schools in Asia (FOBISIA).

In addition to these memberships, we may also be found on the latest procurement frameworks including the UK Government G-Cloud framework and Everything ICT too.

CollegeiP is fully GDPR compliant too!

Supporting you throughout your journey

We have a team available to ensure that you are successful with **CollegeiP**. Your dedicated customer success manager will work with you on an implementation plan or roadmap, supporting you through every step of the process.

We also offer free online support and training too!

Single Sign-on

CollegeiP also supports single sign-on too with many different providers.

Taking the next step

Book a free online no-obligation demonstration now to see how **CollegeiP** could help your college (or group of colleges), to manage improvement.

Damien Roberts
Director & Co-Founder

book your free online demonstration now

Call 0333 0433 450

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BOOK A DEMO

Phone call
0333 0433 450

Website
www.derventioeducation.com

Email Address
info@derventioeducation.com

Office Address
2 St Andrew's House, Vernon Gate, Derby DE1 1UJ