Version 1.1



Quality Assurance Audits

How to get started?



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Introduction

The **SchooliP** audit module is a comprehensive and user-friendly platform designed to streamline the audit process and enhance the efficiency of school evaluations. It also offers customizable templates and checklists that align with various auditing standards and frameworks, allowing schools to conduct internal and external audits with ease.

SchooliP enables seamless collaboration among auditors, school administrators, and relevant stakeholders, facilitating the exchange of information, evidence, and progress updates in real-time. It also includes advanced data security features to safeguard sensitive information and ensure compliance with data protection regulations.

SchooliP's reporting and analytics capabilities provide in-depth insights into audit findings, enabling schools to identify areas of excellence and areas needing improvement.

Furthermore, **SchooliP** will support the implementation of action plans based on audit outcomes, allowing schools to monitor progress, track remedial actions, and demonstrate continuous improvement to relevant accrediting bodies and stakeholders.



Settings

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Development Plan			Ofsted	4			
Policies			Safeguarding Children Audit Tool	4	~		
Documents			Health and Safety		~		
			Governing Board Self-Evaluation	<	~		
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			Risk Register		~		
			Broadband Internet Standards		~		
			Cloud Solution Standards		~		
			Cyber Security Standards		~		
			Digital Accessibility Standards		~		
			Digital Leadership and Governance Standards		~		
			Filtering and Monitoring Standards		~		
			Laptop, desktop and tablet standards		~		

Accessing the settings

You can access the Audits settings by clicking Audits in the menu on the lefthand side of the screen. The Audits will now be displayed. To access the settings simply click the "cogs" icon located at the top right of the screen.

NOTE - If you do not see the "cogs" icon you do not have the right to access the settings. Please see your administrator.

You may return back to the Audits by clicking the blue "Audits" button at the top right of the screen. This button will toggle between settings and audits.

Amending the settings

The settings that may be changed include:

Forms - an opportunity to add, amend and remove quality assurance audit forms.

Question Options - to specify the question options available to use on the quality assurance forms.

Types - the type of audits e.g. DfE, Trust, School/College.

Adding a new Form

It's simple to get started and create a quality assurance audit. You can start by creating the form to record the audit responses. Select the Audits option from the tree on the left and a view of all Audits will be displayed.

To add a new audit, first you should go to the Settings by clicking the 🚳 icon at the top right of the screen.

NOTE: if you do not have access to the settings or cannot see the cog icon, please see your system administrator to gain the necessary rights.

From the Settings screen, with the Forms tab selected either click the red button labelled "Add Form" or click the plus icon at the top of the list of forms.



In the resulting dialog, there are four tabs labelled Details, Description, Evidence and Chart.

On the Details tab you will have the option to enter the name of the quality assurance audit and there are five check boxes to further tailor the form. The five options are:

- Allow linking to the development plan? this will toggle the display of the Development Plan tab on the left of the form, for use when linking/creating activities on the development plan related to this section of the audit.
- **Reset answers to the audit when submitted?** when the form is submitted all the answers will be reset to the default or all responses cleared.
- Does the audit need to be submitted? indicates whether this form requires submission.
- Allow the user to create filters for this audit? provides the user with the ability to add quick filters for this audit at the top of the view.
- Share this audit with other schools? selecting this option allows for the sharing of this audit with other schools using SchooliP.

On the Description tab, there is a memo field where you can describe the audit that is being added.

The Evidence tab has a tick box which toggles the display of the Evidence tab when viewing/responding to the audit. There is an additional memo field where the user can type in some text or notes which are displayed at the top of the Evidence tab. An additional check box is displayed with the option to "Hide the evidence grid if no evidence has been provided".

On the Chart tab, there are three Chart options;

- Force Details displays the details view of the chart.
- Force Overview displays the overview view of the chart.
- Allow User to Select displays a button which allows the user to toggle between Details and Overview options.

QUALITY ASSURANCE AUDITS -

On the chart tab there are two memo fields where text may be typed. The text from the first memo field is displayed above the chart on the dashboard tab to explain its use.

The second memo field text is displayed on the dashboard tab if no questions have yet been answered.

To add the new audit form click the Save button. Clicking the Close button will attempt to discard any changes made to the form.

Adding Question Options

A Question Option is a way of responding to the questions on your audit. An example of a question option could be a simple Yes/No or True/False response.

To add a new question option, first you should go to the Settings by clicking the cog icon 3 at the top right of the screen.

NOTE: if you do not have access to the settings or cannot see the cog icon, please see your system administrator to gain the necessary rights.

From the Settings screen, with the Question Options tab selected either click the red button labelled "Add Question Option" or click the plus icon at the top of the list of question options.

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Self-Evaluation			Agreed Activities	~	10
			Agreed follow up meeting?	~	10
Audits			Audit tool scores,	~	10
Development Plan			Follow up action	~	10
Policies			Lead	~	/ 0
Documents			Review/Developmental Activity Type	~	10
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Version No. ; 12.16.00.01 Bui	ld Date: 20/07/2024		© 2007-2024	Deventio Education, A	Rights Reserved.

In the resulting dialog, there are two tabs labelled Details and Options.

On the Details tab you will have the option to enter the name of the question option and then select the Type from the dropdown.

Edit (Question Option
Details	Options
Title	Agreed Activities
Туре	Selection *
	Is this option scored?
	Include this option in the status column counts?
	Add to the quick filters?
	Active?
	Save

The two options available are:

- **Selection** a dropdown list will be used to show the available options for selection.
- Table the available options are displayed in a table.

There are checkboxes too with additional options, detailed below.

- Is this option scored? this option allows a score to be attributed to the various responses.
- Include this option in the status column counts? display this option in the status column counts.
- Add to the quick filters? add this Question Option as a filter at the top of the Audits view.
- Active? determines whether this Question option is displayed or not.

The Options tab has the following:

Update all existing audits with any scoring changes? - Any modifications to the scoring will automatically update all existing audits.

De	etails Options		
	Update all existing audits with any scoring changes?		
	OPTION	+	Ô
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=	Learning Walks		Ô
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=	Not Applicable	ø	0
=	Other		0

The options view in the dialog above displays all available options. You may reorder these options by clicking the \equiv icon. There are also icons to add +, edit \checkmark and remove $\overline{\mathbf{m}}$ options too.

By clicking the Add or Edit icons the following dialog will be displayed.

The Edit Option dialog has three options on the Details tab which may be tailored:

Option - the title or name of the option

Forecolour - the foreground colour of the item

Background - the background colour of the item

Edit C	ption	ltem	Ň
Details			
Option	Professiona	al Discussion	
Forecolour	#000000		
Background	#ffffff		
			Save

Clicking the Save button will save any changes made. Clicking Close will discard any changes.

Adding Questions

When managing the audit form you can also add a series of questions which require a response. To add a question select the red button at the top right labelled "Add Question".

Alternatively, you can click the plus icon at the top right of the questions view.

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	7 Questions	0			Question	Group	Туре	Options	Active		
			=	1.1	Where applicable, there is a clearly defined trust culture and organisational philosophy expressed through an accepted vision, mission statement and comprehensive scheme of delegation.	1. Leadership and management	Single Selection	Audit tool scores	*	1	0
			≡	1.2	There is a clear behaviour vision underprinned by high expectations and core values which are understood by staff, pupils and families.	1. Leadership and management	Single Selection	Audit tool scores	~	1	0
			=	1.3	Leaders communicate, demonstrate, and refer to the vision and values constantly.	1. Leadership and management	Single Selection	Audit tool scores	~	1	0
			=	1.4	Behaviour is a high-status topic and recognised as a key area of school improvement.	1. Leadership and management	Single Selection	Audit tool scores	~	1	0
			=	1.5	Designated leaders and managers have clearly assigned responsibilities for behaviour and attendance.	t. Leadership and management	Single Selection	Audit tool scores	~	1	0
			=	1.6	Leaders and managers empower and support all staff to take responsibility for behaviour.	1. Leadership and management	Single Selection	Audit tool scores	~	1	0
а (e		=	1.7	Appropriate levels of resource are invested in creating and maintaining effective behaviour culture (including Monitoring Information System (MIS), data systems and analysis, designated staff, In-house provision, communications, reward systems).	t. Leadership and management	Single Selection	Audit tool scores	~	1	0
			≡	1.8	Leaders have an accurate view of behaviour putture which is informed by a robust data set which is routinely collected and analysed.	1. Leadership and management	Single Selection	Audit took scores	~	1	0
			=	1.9	Leaders and managers monitor and analyse behaviour and attendence data and take swift, reasonable action to address issues (including absence, pointually, builying, rewards, sanctions, detentions, part-time timetables, suspensions and permanent exclusions).	1. Leadership and management	Single Selection	Audit tool scores	*	1	0
			≡	1,10	Governing boards have an accurate view of behaviour culture.	1. Leadership and management	Single Selection	Audit tool scores	~	1	0
			≡	1.11	Governing boards have oversight on pupil movements, use of off-site direction, managed moves, and decisions for elective home education.	1. Leadership and management	Single Selection	Audit tool scores	~	1	0
			=	1.12	Further comments or observations.	1. Leadership and management	Description		~	1	Ó

The add/edit question dialog has 5 tabs;

- Details
- Answers
- Guidance
- Settings
- Colour

Edit Question	
Details Answers Guidance	Settings Colour
Number	1.1
Question	Where applicable, there is a clearly defined trust culture and organisational philosophy expressed through an accepted vision, mission statement and comprehensive scheme of delegation.
Group	1. Leadership and management
Туре	Single Selection *
Options	Audit tool scores *
Order	
	Save Close

On the Details tab, you can specify the following options:

Number - the textual number of the question.

Question - the question text.

Group - the group to which the question belongs.

Type - the type of question e.g. Checkbox, Dropdown, etc.

Options - additional question options, which are only applicable to selection-based questions e.g. Dropdown.

Order - the ordering of the question (numerical).

On the Answers tab, you may specify the specific guidance attributed to each of the possible answers. You may also provide a score for each of the possible responses.

Details Answers Guidan	ce Set	tings	Co	lour													
Score 1: identifying Leaders are identifying a realistic picture of what is happening, and the work needed in this area. Score	Score area.	B	U	8 Lead	• ers are	dentify		alistic	Ξ •	of what i	ы нарр	(2) bening	•■	the w		? eded) In this
Score 2: developing and implementing Leaders have identified what is working well and those areas that need further development. They are in the process of building systems, routines and practices, and are beginning to implement them. Score	further		opme	3.0.0.0						ed what is		1.200					
2 icore 3: embedding Leaders	Score	3: embe	eddin	g Lead	lers ha	A •	ssfully		≡• luced sj	∫ ⊞ ∙ ∕stems ar	do nd prac	tices	• •	X		? nd ot	her
have successfully introduced systems and practices that staff, pupils and other stakeholders are following and implementing. Score	stakeh	loiders															

On the Guidance tab, there is an opportunity to provide more generalised guidance for this question.

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The guidance is then displayed above the question on the audit form and is used to provide further clarity as to how to respond.

On the Settings tab, there are three possible options:

- Allow all staff to view question? indicates whether this question is visible to all staff regarding the roles/rights attributed to specific staff.
- Allow all key stages? indicates whether this question is available to all key stages.
- Allow comments? determines whether comments are allowed for his question.

Details Answers Guidan Allow all staff to view question		
 Allow all staff to view question 	7	
	•	
 Allow all key stages? Allow comments? 		

On the Colour tab, there is the option to set the foreground and background colours for the question.

Edit Que	stion					
Details Answers	Guidance	Settings	Colour			
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Back Colour	#2cce42					
						Save Close

The Audits View

You can access the complete list of available audits by selecting the audits option from the menu on the far left.

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Development Plan	Ofsted	2 1 1 1	2	02/11/2022		1		1			e
Policies	Staff Wellbeing Audit Tool	2 11 12	1	30/06/2023		1		1	2		e
Documents	Governing Board Self-Evaluation		2	20/09/2023		1					¢
	Safeguarding Children Audit Tool	I I I I I	2	09/11/2023		1		1			e
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6	COBIS Patron's Accreditation Standards	10 D	1	08/02/2024					1		e
	Digital Accessibility Standards	2 1	٦	10/02/2024							e
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	Laptop, desktop and tablet standards	2 🖸	1	10/02/2024							e
	Digital Leadership and Governance Standards	2 🖸	1	10/02/2024							•
	Network Cabling Standards	0		10/02/2024		(•
	Network Switching Standards	2 1	1	10/02/2024		6					¢
	Servers and Storage Standards		1	10/02/2024							e
	Cloud Solution Standards	E 🖸	1	12/02/2024							ø
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The audit view has the following columns of information:

Audit - the name of the audit.

Status - displays the status of each of the questions as a total of each type of response.

Last Updated - the date that the audit responses were last updated.

Submitted - the date that the audit was last submitted.

Who - which person was responsible for the submission.

By clicking on the audit a view is displayed which includes five tabs of information:

Audit Name - the name of the audit.

By clicking on the name of the audit the audit form is displayed, showing the questions in a tabular format.

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👹 My Staff	Y Filters			Not started Started Containing Containing		
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cm	Audit		Guidance			
Self-Evaluation	Sections	0 >		ulds on NGA's purchance for governing boa	rds and the National Association of Environmental	Education's six Cs of Culture, Camous, Curriculum,
🛃 Audits	Development Plan	0	Community, Careers and CPD, This		ly whole organisation approach. It is great to be wo	rking with so many people and organisations supporting
Development Plan	Evidence	0,	samous to up the try base only on		d environmental sustainability guide (PDF)	
Policies				0		
Documents			1.1 Try to integrate the print	iples of sustainable living across	all of its core activities and values?	
Sharing Feed	1		Do you use these to broaden stude	nt learning. Including in relation to learning	ng to care for and respect the world around them?	
🖶 Users	Drop files or click to upload evide		Not started	Started	Developing	Established
C Settings	audit.	nce to support this	Enter Comment Nere			
•	l					
				school approach to sustainability	that incorporates social and economic iss	aues, including those of equity and justice?
			Not started	Started	Developing	Established
			Enter Comment Here			

When completing the audit you may type in your responses, or make your selection where appropriate.

With each question the responses are saved each time there is a change.

Quick filters are displayed at the top of the screen and allow you to filter the questions by their status.

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Dashboard - the dashboard tab displays a graphical view of the questions on the audit. Each slice of the chart displays the percentage completion of that particular section.



Clicking a slice of the chart will launch the audit and show the questions on the audit as displayed by clicking on the audit name on the left-hand side.

QUALITY ASSURANCE AUDITS

Sections - the sections tab breaks down the audit into its relevant sections. Each section is displayed alongside each a breakdown of the questions at each status.

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K NGA Environmental Sustainability Audit	I Sections		
© Dashboard	B SECTION		STATUS
Sections (0000
Development Plan	2 Curriculum: Teaching And Learning. To what extent does your school		
A Evidence	3 Campus: Buildings, Grounds And Budget. To what extent does your school	8	0
	4 Community: Inside And Out. To what extent does your school	٥	۵
	S Careers: Qualifications and Work Experience	-	
1	6 CPD: Staff and Governing Board Knowledge	3	2 1 2
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QUALITY ASSURANCE AUDITS

Development Plan - this tab shows the development plan activities which are linked to this audit. These activities highlight the related work which needs to be undertaken as a result of completing the audit and identifying areas for improvement.

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earth	NGA Environment	al Sustainab	bility Audit			Rep	orts	0
	Audits + NGA Environmental Sustainabi	lity Audit						
Home My Staff	₹ Filters					Not started Started Streethors	Tytable	-
	- NGA Environmental Sustainability	y Audit	B Development Plan			Export	• •	-
	Dashboard		PRIORITY	OBJECTIVE		ACTIVITY		8
	· Esections	0 >	Priority	Objective	-	Activity		-
	Development Plan	0 :	7. Developing Sustainability	Ensure all subject areas can make valuable contributions to students' learning about local and global sustainability			1	•
Development Plan	Evidence	0 >	7. Developing Sustainability	Establish a community hub for issues related to sustainability			1	
			7. Developing Sustainability	Try to integrate the principles of sustainable living across all of its core activities and values?	•	Encourage pupils to walk to school	1	•
	and the second							
	Drop files or click to upload evider	nce to support this						
🕻 Settings	audit.							
	•							
rson No. : 12 16.00.01 E	Suid Date: 20/07/2024					© 2007-2024 Derventils Educations	ul Right	ts Repe

When completing the audit and you identify further work that needs to be completed you may add development plan priorities, objectives or activities or even link to existing development plan activities. **Evidence** - there's also the ability to upload evidence files alongside your audit responses.

Home My Staff	des = NGA Environmental Sustainability Audit T Filters								Reports	-
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Self-Evaluation	Sections	0>	API	ease provide evi	dence to support your responses. You ca	n do this by clicking on the u	pload button on the bottom left-hand	side of the screen.		
🛃 Audits	Development Plan	0>	% ₽	DATE	EVIDENCE	FOLDER	DEPARTMENT	жно	+	8
Development Plan	Didence	0			Evidence	Folder	Department	Who		
Policies			• 🗄	15/06/2022	Health-and-Safety-Policy.pdf			Hughes, Marie	1	8
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Documents	1		•	15/06/2022	admissions-policy.pdf			Hughes, Marie		8
Sharing Feed			e I	15/06/2022	Evidence	Curriculum	Business Studies	Hughes, Marie	1	0
Users	Drop files or click to upload evidence to suppr audit.	ort this								
Settings										

Reporting

Selecting the Reports option will produce a report of the audit, which is available in PDF or HTML format.

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Reports					Close Report
Generate as PDF. Generate as HTML	NGA Environmental Sustainability Audit				0 9 0
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	Guidance The SchoolP sustainability au Community, Careers and CPD.	dt builds on NGA's guidance for governing l	truly whole organisation approach. It is great to i	DOL ntal Education's six Cs of Culture, Campus, Curriculum, be working with so many people and organisations	e
	1.1 Try to integrate th	Doumle e principles of sustainable living	ad environmental sustainability guide (PDF) across all of its core activities and val aming to care for and respect the world around th		
	Not started	Started	Developing	Established	
	and justice?	whole-school approach to sustain committed students to involve everyone?	nability that incorporates social and e	conomic issues, including those of equity	
	Not started	Started	Developing	Established	
			ble and schools can realistically do? ke on responsibility for what they and the school of	an do and know who has responsibility for wider, bigg	er
	Not started	Started	Driving	Established	
	1.4 Focus on actions the Do you avoid greenwashing, b	hat are achievable?	acency?		



For inquiries, contact us.

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