



Friars Academy Jonathan Budd, Headteacher

Overview

Friars Academy is a specialist secondary school in Wellingborough, Northamptonshire, dedicated to supporting students with cognition and learning needs, including autism. As part of the Better Together Learning Trust, the academy provides a broad and balanced curriculum focused on academic achievement, life skills, and independence.



“Well supported in set up and development tailoring the system to our needs. Excellent joining together of processes for smart working”

Before SchooliP

Before implementing SchooliP, Friars Academy faced challenges in streamlining their performance management and school improvement processes. The lack of integration between the Self-Evaluation Form (SEF), School Development Plan (SDP), and staff development initiatives led to inefficiencies and a fragmented approach to monitoring and evaluation. This disjointed system made it difficult to maintain clear documentation and hindered the ability to foster cohesive professional development among staff.

STREAMLINING SCHOOL PROCESSES

"Monitoring has been made simple and has excellent outputs. The links between SEF, SDP & Staff Development make the cycle of improvement clear and well documented." – Jonathan Budd

By integrating these critical components, SchooliP has enabled Friars Academy to adopt a cohesive and efficient approach to school improvement.

LEVERAGING DATA FOR TARGETED IMPROVEMENT

"Impact of improvements through monitoring data. To target CPD against teacher standards."

Utilising SchooliP's data-driven insights, the academy can now align continuous professional development (CPD) with specific teacher standards, ensuring that training is both relevant and effective.

ENHANCING TEACHER WELLBEING

"Encourages positive and well-structured professional conversations making them feel valued. Blogs to have informal discussions. A place to celebrate success."

The platform fosters a supportive environment where staff can engage in meaningful dialogue, share successes, and feel appreciated, contributing to improved morale and job satisfaction.

IMPROVING TEACHING EFFICIENCY

"Linking together processes: staff development, appraisals, school development, and evaluation."

By unifying these processes, SchooliP reduces redundancy and streamlines workflows, allowing teachers to focus more on delivering quality education.



CONCLUSION

SchooliP has become an integral part of Friars Academy's strategy for performance management and staff development. By reducing administrative burdens, providing clear data insights, and promoting a structured approach to quality assurance, **SchooliP** ensures that the school continues to offer exceptional education.

Looking ahead, Friars Academy plans to further leverage **SchooliP's** capabilities to refine their CPD programs and enhance collaborative practices among staff, reinforcing their commitment to continuous improvement and excellence in teaching and learning.

